

EXTENSION ACTIVITIES

CREATIVE WAYS TO EXPLORE & SHARE

VOCALESSSENCE

WITNESS



LEARNING GOALS:

Students will deepen their understanding of a featured Trailblazer's life and contributions by creating a project that communicates their legacy through art, performance, or writing.

MATERIALS:

- Research resources (articles, videos, websites) about the selected Trailblazer
- Art supplies (poster paper, markers, paint, collage materials, etc.)
- Paper, pens, and/or digital devices for writing or planning
- Space for performing or displaying creative projects

1. SONG, RHYTHM POEM, OR SPOKEN WORD

OBJECTIVE

Students write and perform a poem that highlights the Trailblazer's life, values, and accomplishments.

DIRECTIONS

1. Research biographical details, quotes, and key events.
2. Draft a rhythm poem, spoken word piece, or narrative poem that conveys the Trailblazer's impact. (Can include repetition, rhyme, or call-and-response elements.)
3. Practice reading it aloud with emphasis, pacing, and expression.
4. Perform for classmates or record a video/audio presentation.

Optional: Combine with visuals or props to enhance meaning.

2. DANCE, MOVEMENT, OR TABLEAU

OBJECTIVE

Students interpret the Trailblazer's accomplishments and influence through physical expression.

DIRECTIONS

1. Review the person's key achievements and the impact of their work.
2. Plan a group performance that tells a story using movement, dance, or frozen tableaux (poses that capture important moments).
3. Assign roles and practice transitions, considering rhythm, space, and gestures.
4. Present to the class, highlighting what each movement or pose represents.

Discuss how movement can communicate ideas differently than words or pictures.

ASSESSMENT

Students can self-assess and peer-assess on clarity, creativity, historical accuracy, and engagement.

REFLECTION

- After presentations, facilitate a discussion:
 - What did you learn about this Trailblazer that surprised you?
 - How does your project communicate their legacy?
 - How could this person's work inspire your own actions or contributions?

3. SHORT PLAY OR MONOLOGUE

OBJECTIVE

Students dramatize a defining moment from the Trailblazer's life to explore their impact and choices.

DIRECTIONS

1. Identify a pivotal event, decision, or accomplishment from the person's life.
2. Write a short script (2–5 minutes) or monologue from the Trailblazer's perspective.
3. Include historical context and direct quotes when possible.
4. Rehearse in small groups and perform for classmates.

Optionally, record the performance for sharing with a wider audience.

4. COMMEMORATIVE POSTER OR MURAL

OBJECTIVE

Students visually represent the life, achievements, and legacy of their selected Trailblazer.

DIRECTIONS

1. Research key moments, accomplishments, or quotes from the person's life.
2. Decide what themes or stories are most important to highlight.
3. Create a poster or mural using images, drawings, symbols, and text.
4. Include a short caption or paragraph explaining the significance of each element.
5. Display posters/murals in the classroom or hallway for the school community to view.